

MARK SCHEME for the October/November 2013 series

8001 GENERAL PAPER

8001/21

Paper 2, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus	Paper
	GCE AS LEVEL – October/November 2013	8001	21

1. (a) Credit the material below or any other valid points.

- **Identifying a name and whether for or against**

- As a mother of vulnerable children,
- Xenia is likely to be mainly concerned with health & safety issues (1, 5, 10, 14)
- and, on balance (1, 5, 14 against; 10 for), would not favour a return to the status quo.
- The potential of the bridge as a tourist trap (3, 11, 16) might not engage her.
- Since he is not responsible for a large family,
- Yuri, conversely, might be fairly casual over the risks to life and limb (1, 5, 14).
- He would, however, as a shop owner,
- very much want the bridge's allure to tourists (3, 11, 16) restored. **8 × 1 [8]**

Any relevant content well above 80 words should be totally disregarded. Examiners should annotate the script to indicate at that point.

- (b) No suitable materials (stone) (1) might be immediately available (1). (Point 7)
Opposite perspective is acceptable (e.g. references to importing from abroad) [2]

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS LEVEL – October/November 2013	8001	21

(c) Credit the material below or any other valid points.

Some reasons for supporting II:

- 1 no bridge, no jumping, no serious accidents
- 2 ferry alternative
- 6 base due to close
- 13 cheap cost
- 17 just a few farms.

They are, to some extent, countered by

- 9 where the military live
- 15 ferry hours.

Whereas no specific objections have been raised against III, there may be no need for it because of

- 2 ferry alternative except for large military vehicles in the short term
- 6 base due to close
- 17 just a few farms.

Also, despite

- 12 government approval
- 18 temporary replacement,

cost (13) might be an issue.

Two obvious advantages are safety (4) and the bridging of the Tiem as soon as possible (18).

Whilst deciding a mark, award

11 – 12 for a relevant, perceptive balanced and well organised assessment that reaches a conclusion after having covered at least **five** factors;

8 – 10 when one of the criteria above has not been satisfied;

5 – 7 when two of the criteria above have not been satisfied;

3 – 4 when the answer is badly flawed but contains some worthwhile material;

1 – 2 when there is little merit in the answer;

0 when there is no merit in the answer.

[12]

Any relevant content well above 120 words should be totally disregarded. Examiners should annotate the script to indicate at that point. Too short an answer means that content will be inadequate.

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS LEVEL – October/November 2013	8001	21

(d) How accessible Myndorp is (1) to alternative ways of reaching Fort Naash by road (1).

Credit any other plausible additional information to do with the location of Myndorp. Candidates are not required to write in support of their choice. [2]

Any relevant content well above 20 words should be totally disregarded. Examiners should annotate the script to indicate at that point. Too short an answer means that content will be inadequate.

- | | | | |
|-----|--------------------------------------|--|---|
| (e) | • C: The bridge is the only link; | A: the bridge is the normal route OR
B: there is a ferry. | 2 |
| | • C: Fort Naash is vital to defence; | B: Fort Naash is due to close. | 2 |
| | • C: The whole bridge collapsed; | B: part of the bridge collapsed. | 2 |
| | • C: Sabotage is suspected; | A: extreme weather is the culprit OR
B: the bridge has been damaged by military vehicles. | 2 |
- [8]

Any relevant content well above 80 words should be totally disregarded. Examiners should annotate the script to indicate at that point. Too short an answer means that content will be inadequate.

(f) The most likely contender for irrelevance is that the ferry is older than the bridge (Point 8) but candidates are entitled to choose some other factor as long as they present a convincing case.

Award marks as follows:

3 sound choice; sound justification;

2 suspect choice; reasonable justification;

1 sound choice; weak justification;

0 suspect choice; weak justification.

[3]

Any relevant content well above 30 words should be totally disregarded. Examiners should annotate the script to indicate at that point. Too short an answer means that content will be inadequate.

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS LEVEL – October/November 2013	8001	21

2 (a) Credit eight of the following details:

- Mrs Inface, an extremely nasty woman,
- is on safari.
- After a stormy night, her body is found
- outside the perimeter fence
- stripped of her belongings.
- The police wrongly conclude that local thugs must have slain her
- but she must have gone of her own free will to where she was murdered,
- presumably to talk to someone.
- Her brother took over the investigation and proved that
- the culprit was not one of the more obvious suspects
- but a guide whose daughter had been killed by Mrs Inface
- in a road accident.
- **Accept other details about the story (e.g. mysterious death) 8 × 1 [8]**

Any relevant content well above 100 words should be totally disregarded. Examiners should annotate the script to indicate at that point. Too short an answer means that content will be inadequate.

(b) Credit five of the following or any other valid points.

- **Credit judgement comment on how successful Betty's contributions are**
- Although Betty has a thorough knowledge of the novel,
- she is never able to express an opinion,
- so that normally all she does is add factual detail.
- When she tries to put Agnes or Clara right, she is interrupted.
- She does, however, score when she tells Agnes who the murderer is.
- She, too, signals the end of the discussion. 5 × 1 [5]

Any relevant content well above 50 words should be totally disregarded. Examiners should annotate the script to indicate at that point. Too short an answer means that content will be inadequate.

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS LEVEL – October/November 2013	8001	21

- (c) • The general reader may not be interested in the sex life of wild animals, which takes up four pages.
- The ‘mechanics of company take-overs and employment legislation’ would, however, seem to have a direct bearing on two of the main suspects and occupy only a paragraph apiece.
 - Perhaps the police lack plausibility
 - and characterisation of the murder victim is shallow.
 - Agnes, though, clearly has not gone into motivation thoroughly
 - and is taken aback when told who the murderer is.
 - In fact, the story is not as facile as she claims
 - while, on occasion, it has involved even her.
 - That Agnes has given up reading well before the end vitiates much of her criticism.

Whilst deciding a mark, award

11 – 12 for a relevant, perceptive and balanced assessment that reaches a conclusion after having covered at least five aspects;

8 – 10 when one of the criteria above has not been satisfied;

5 – 7 when two of the criteria above have not been satisfied;

3 – 4 when the answer is badly flawed but contains some worthwhile material;

1 – 2 when there is little merit in the answer;

0 when there is no merit in the answer.

[12]

Any relevant content well above 120 words should be totally disregarded. Examiners should annotate the script to indicate at that point. Too short an answer means that content will be inadequate.

- (d) (i) Clara is challenging Agnes’s claim (1) that the plot contains no surprises (1).
- (ii) This is a patronising or sarcastic remark (1) as Agnes pretends to defer to Betty’s close acquaintance with the book (1).
- (iii) Agnes, caught out, deliberately tries to confuse the issue (1) by quibbling over the page reference (1) OR Agnes as a distraction (1) reminds Betty that members of the group may have different editions (1).
- (iv) Clara is exposing (1) Agnes’s feigned lack of interest in the book (1).
- (v) Agnes concedes defeat (1) but still manages to denigrate the novel (1).

N.B. Credit any explicit interpretations, but award MAX 1

[10]

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS LEVEL – October/November 2013	8001	21

3 (a) Credit the following ten or any other valid points.

- Long before the Dutch arrived in the eighteenth century,
- the island had been inhabited (by one or more races)
- who also had originated from overseas
- and survived on agriculture
- based on making use of land cleared of palm trees.
- Their descendants were in poor shape in 1722
- and were reduced to a handful in the next 150 years.
- Nowadays, there are no palm trees left
- but there remain round the coast many stone statues
- that must have been moved some distance from a quarry.

10 × 1 [10]

Any relevant content well above 100 words should be totally disregarded. Examiners should annotate the script to indicate at that point.

(b) Credit the following five or any other valid contrasts.

- According to A, the island had been inhabited since about 400 A.D. whereas the date given by B is 1200 A.D.
- According to A, the original inhabitants were far less primitive than those described in B.
- They were also much more numerous in A's account than in B's.
- According to A, considerable manpower and equipment would have been involved in moving the statues whereas a much simpler process was postulated in B.
- In A's account, the inhabitants were on the verge of extinction when the Dutch arrived whereas, according to B, the real harm was done afterwards.

N.B. Simple comparisons as in

- are sufficient for a developed point

5 × 2 [10]

Any relevant content well above 100 words should be totally disregarded. Examiners should annotate the script to indicate at that point.

(c) Credit three of the following or any other valid points.

- Content is confined to Easter Island,
- the subject of much speculation.
- It rightly suggests a controversy
- that is ongoing.
- However, there are two mysteries, not one:
- (what killed off the native culture;
- who could have carved and moved the statues.)

3 × 1 [3]

Any relevant content well above 30 words should be totally disregarded. Examiners should annotate the script to indicate at that point. Too short an answer means that content will be inadequate.

Page 8	Mark Scheme	Syllabus	Paper
	GCE AS LEVEL – October/November 2013	8001	21

- (d) (i)
- notion: (vague) idea, hypothesis, belief, (theory)
 - consequences: things that happen as a result of an action, results
 - eventually: finally, at last, ultimately
 - conventional: accepted, mainstream, usual, normal
 - modified: changed/altered for a purpose
 - oral: spoken, by word of mouth, **transmitted generation to generation** 6 × 1 [6]
- (ii)
- I have no proof but I have a notion that they are speaking the truth.
 - Whatever the consequences, you must try to rescue the prisoners.
 - We eventually reach the harbour after a stormy crossing.
 - His rebellious behaviour upset his conventional parents who never put a foot wrong.
 - They modified the engine to function in extreme temperatures.
 - She passed her oral examination with ease as she was extremely fluent in French conversation. 6 × 1 [6]